

# Nonresidential HCBS Final Setting Questions with Number of Responses

Section B										
<i>The HCBS Settings Rule identifies settings that are presumed to have institutional qualities and, therefore, do not meet the rule's requirements. This non-residential provider self-assessment will be used to confirm that settings are not institutional in nature and do not have the effect of isolating people receiving HCBS from the broader community. Citations: 42 CFR § 441.301(c)(5)(v) and 42 CFR § 441.301(c)(4)(i)</i>										
<b>1.</b>	<b>Is the setting* in a location where it is easy and convenient for people to access the broader community* from that setting?</b>	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Easy and convenient access”</b> is defined as suitable, appropriate, expedient involving little trouble or effort or situated so as to allow easy access.</li> <li>• <b>“Broader Community”</b> refers to the community that is not directly connected to the setting, including a wider area outside the setting location. “A location near residential buildings, private or retail businesses, restaurants, office and other locations where community member come and go.” Per CMS Guidance</li> <li>• <b>“Setting”</b> is defined as the place or type of surroundings where something is positioned or where an event takes place.</li> <li>• A <b>“Mile”</b> is approximately 10-12 City Blocks or 1,760 yards.</li> <li>• <b>“Close”</b> is defined as a short distance away.</li> </ul>								
<b>1A</b>	<p>Is the setting within walking distance to allow people access to the broader community?                      Yes 357                      No 44 This setting* is not within walking distance of under one mile to the broader community*.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>183</b></td> <td>1/8 mile or less</td> </tr> <tr> <td style="text-align: center;"><b>71</b></td> <td>¼ mile</td> </tr> <tr> <td style="text-align: center;"><b>64</b></td> <td>½ mile</td> </tr> <tr> <td style="text-align: center;"><b>39</b></td> <td>1 mile* or more</td> </tr> </table>	<b>183</b>	1/8 mile or less	<b>71</b>	¼ mile	<b>64</b>	½ mile	<b>39</b>	1 mile* or more	
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<p><b>1B</b></p>	<p>Are there at least two of the following: sidewalks, pedestrian roads, signage, curb cuts, accessible ramps, etc. available at or near the setting to allow people access to the broader community*? Yes 347</p> <p><b>No 54</b> There are not at least two of the following: sidewalks, pedestrian roads, signage, curb cuts, accessible ramps, etc., available within at least a half mile of the setting to allow people access to the broader community.</p> <table border="1" data-bbox="266 632 513 793"> <tr> <td style="text-align: center;"><b>285</b></td> <td>1/8 mile or less</td> </tr> <tr> <td style="text-align: center;"><b>34</b></td> <td>¼ mile</td> </tr> <tr> <td style="text-align: center;"><b>21</b></td> <td>½ mile</td> </tr> <tr> <td style="text-align: center;"><b>8</b></td> <td>Other</td> </tr> </table>	<b>285</b>	1/8 mile or less	<b>34</b>	¼ mile	<b>21</b>	½ mile	<b>8</b>	Other			
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<p><b>1C</b></p>	<p>Is the setting* close* to other businesses that have people coming and going from the broader community*? Yes 376</p> <p><b>No 25</b> This setting is not within one mile of other businesses that have people coming and going from the broader community.</p> <table border="1" data-bbox="266 1037 821 1157"> <tr> <td style="text-align: center;"><b>269</b></td> <td>¼ mile</td> </tr> <tr> <td style="text-align: center;"><b>48</b></td> <td>½ mile</td> </tr> <tr> <td style="text-align: center;"><b>47</b></td> <td>1 mile or more of people coming and going from</td> </tr> </table>	<b>269</b>	¼ mile	<b>48</b>	½ mile	<b>47</b>	1 mile or more of people coming and going from					
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<p><b>1D</b></p>	<p>Is the setting near at least four of the following: parks, recreational activities, schools and colleges/universities, public facilities such as library, community center, job center, restaurants, stores, etc.? Yes 355</p> <p><b>No 46</b> This setting is not within one mile of at least four of the following: parks, recreational activities, schools and colleges/universities, public facilities such as library, community center, job center, restaurants, stores, etc.</p> <table border="1" data-bbox="266 1520 513 1724"> <tr> <td style="text-align: center;"><b>93</b></td> <td>1/8 mile or less</td> </tr> <tr> <td style="text-align: center;"><b>63</b></td> <td>¼ mile</td> </tr> <tr> <td style="text-align: center;"><b>108</b></td> <td>½ mile</td> </tr> <tr> <td style="text-align: center;"><b>78</b></td> <td>1 mile or more</td> </tr> <tr> <td style="text-align: center;"><b>13</b></td> <td>Other</td> </tr> </table>	<b>93</b>	1/8 mile or less	<b>63</b>	¼ mile	<b>108</b>	½ mile	<b>78</b>	1 mile or more	<b>13</b>	Other	
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<p><b>2</b></p>	<p><b>Do people receive services in an area of the setting that is fully* integrated* with people not receiving services?</b></p>	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Fully”</b> refers to completely, entirely, without exception.</li> <li>• <b>“Integrated”</b> brings people or groups into</li> </ul>										

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		<p>equal participation in or membership of the broader community. CMS describes a process of supporting full access to the greater community (including rights, opportunities and choices) for an individual to the same degree as those not receiving HCBS.</p> <ul style="list-style-type: none"> <li>• <b>“Interacting”</b> means the ability for a person to interact, converse and/or communicate that goes beyond simply being in the same physical space at the same time.</li> </ul>						
<b>2A</b>	<p>Are there people who do not receive HCBS in the setting who are not paid staff or volunteers? Yes 222 <b>No 179</b> People receive services in an area of the setting that only includes people receiving HCBS, paid staff, and volunteers. Choose one:</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>189</b></td> <td>The setting includes people who do not receive HCBS most of the time.</td> </tr> <tr> <td style="text-align: center;"><b>0</b></td> <td>The setting includes people who do not receive HCBS, at least weekly.</td> </tr> <tr> <td style="text-align: center;"><b>35</b></td> <td>Other</td> </tr> </table>	<b>189</b>	The setting includes people who do not receive HCBS most of the time.	<b>0</b>	The setting includes people who do not receive HCBS, at least weekly.	<b>35</b>	Other	
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<b>0</b>	The setting includes people who do not receive HCBS, at least weekly.							
<b>35</b>	Other							
<b>2B</b>	<p>Are the people receiving HCBS interacting* with people from the broader community* on a daily basis? Yes 300 <b>No 101</b> People receiving HCBS do not have daily interaction with the broader community.</p>							
<b>2C</b>	<p>Do people receiving HCBS have access to more than group/congregate activities in this setting? Yes 358 <b>No 43</b> People only have access to group/congregate activities in this setting.</p>							
<b>3</b>	<p><b>Is the setting separate* from medical, behavioral, or therapeutic services?</b></p>	<p>Definition: <b>“Separate”</b> is not connected, distinct from the setting.</p>						

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<b>3A</b>	<p>Does the setting provide any of the following: physical, occupational, speech therapies; counseling and/or mental health treatment; behavioral analysis; medical services from a doctor or nurse?</p> <p><b>Yes 92</b></p> <p><b>No 309</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;"><b>17</b></td> <td>the same complex as the setting</td> </tr> <tr> <td style="text-align: center;"><b>58</b></td> <td>the same building as the setting</td> </tr> <tr> <td style="text-align: center;"><b>6</b></td> <td>the same room while others are engaging in other activities in the setting</td> </tr> <tr> <td style="text-align: center;"><b>11</b></td> <td>Other</td> </tr> </table>	<b>17</b>	the same complex as the setting	<b>58</b>	the same building as the setting	<b>6</b>	the same room while others are engaging in other activities in the setting	<b>11</b>	Other	
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<b>6</b>	the same room while others are engaging in other activities in the setting									
<b>11</b>	Other									
<p>Section C</p> <p><i>The setting is integrated in and supports full access of people receiving Medicaid HCBS to the greater community, including opportunities to seek employment and work in competitive integrated settings, engage in community life, control personal resources, and receive services in the community, to the same degree of access as people not receiving Medicaid HCBS.</i></p> <p><i>Citations: 42 CFR § 441.301(c)(4)(i)</i></p>										
<b>4</b>	<p><b>Does the setting provide opportunities* for regular* meaningful* non-work activities in integrated* community settings for the amount of time desired by the person?</b></p>	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Opportunity”</b> is considered an amount of time or a situation in which an activity can be done.</li> <li>• <b>“Meaningful”</b> is defined as having real importance or value.</li> <li>• <b>“Regular”</b> is defined as happening frequently at the same time or in the same way occurring daily, weekly or monthly.</li> <li>• <b>“Integrated”</b> brings people or groups into equal participation in or membership of the broader community. CMS describes a process of supporting full access to the greater community (including rights, opportunities and choices) for an individual to the same degree as those not receiving HCBS.</li> <li>• <b>“Same”</b> is defined as identical; not different.</li> <li>• <b>“Degree”</b> is the amount, level, or extent to which something happens or is present.</li> <li>• <b>“Access”</b> is defined as a means of</li> </ul>								

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		approaching or entering a place.																
<b>4A</b>	<p>Does the setting provide opportunities* for people receiving HCBS to interact with others not paid to provide support? Yes 365</p> <p><b>No 36</b> Opportunities are not available in this setting for people receiving HCBS to interact with others not paid to provide support.</p> <table border="1"> <tr><td><b>201</b></td><td>Throughout the day</td></tr> <tr><td><b>29</b></td><td>Once a day</td></tr> <tr><td><b>55</b></td><td>Once a week</td></tr> <tr><td><b>80</b></td><td>Other</td></tr> </table> <p>b. Who are the “others” not paid to provide support that people receiving HCB services interact with in the setting?</p> <p><i>Check all that apply</i></p> <table border="1"> <tr><td>213</td><td>Other people not receiving HCB services doing similar work or non-work activities</td></tr> <tr><td>234</td><td>Volunteers such as faith-based representatives and community groups, e.g. clubs, musical groups, etc.</td></tr> <tr><td>240</td><td>Family and Friends</td></tr> <tr><td>134</td><td>Other</td></tr> </table>	<b>201</b>	Throughout the day	<b>29</b>	Once a day	<b>55</b>	Once a week	<b>80</b>	Other	213	Other people not receiving HCB services doing similar work or non-work activities	234	Volunteers such as faith-based representatives and community groups, e.g. clubs, musical groups, etc.	240	Family and Friends	134	Other	
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<b>4B</b>	<p>Does the setting provide opportunities* for regular non-work activities of the person’s choosing? Yes 365</p> <p><b>No 36</b> This setting does not offer non-work activities. What is the frequency of the non-work activities offered?</p> <table border="1"> <tr><td><b>271</b></td><td>Once a day</td></tr> <tr><td><b>30</b></td><td>Once a week</td></tr> <tr><td><b>57</b></td><td>Other</td></tr> </table>	<b>271</b>	Once a day	<b>30</b>	Once a week	<b>57</b>	Other											
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<b>4C</b>	<p>Does the setting have the same* degree* of access* to the community as people not receiving HCBS? Yes 348</p> <p><b>No 53</b> This setting does not have the same degree of access to the community as people not receiving HCBS.</p> <p>4C.a. How often does this setting provide access to the community for people receiving HCBS?</p> <table border="1"> <tr><td><b>152</b></td><td>Once a day</td></tr> <tr><td><b>56</b></td><td>Once a week</td></tr> <tr><td></td><td>Other</td></tr> </table> <p>4C.b. Does the setting’s individual service plan address how a person’s’</p> <table border="1"> <tr><td><b>140</b></td><td></td></tr> </table>	<b>152</b>	Once a day	<b>56</b>	Once a week		Other	<b>140</b>										
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	<p>individualized goals can be met through involvement in activities outside of the setting?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 50px; text-align: center;">257</td> <td style="width: 100px;">Yes</td> </tr> <tr> <td style="text-align: center;">39</td> <td>No</td> </tr> <tr> <td style="text-align: center;">52</td> <td>Other</td> </tr> </table>	257	Yes	39	No	52	Other					
257	Yes											
39	No											
52	Other											
<p><b>4D</b></p>	<p>Does the setting offer non-work activities to complete a full day of support when needed? Yes 361 <b>No 40</b> This setting does not offer non-work activities to complete a full day of support. What non-work activities are offered for people to complete a full day of support, when needed? <i>Check all that apply</i></p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 50px; text-align: center;">155</td> <td style="width: 150px;">Career exploration and development (job shadowing, soft skills practice, resume building, etc.)</td> </tr> <tr> <td style="text-align: center;">329</td> <td>Recreation and leisure (arts, music, shopping, etc.)</td> </tr> <tr> <td style="text-align: center;">277</td> <td>Independent living skills development (cooking, grocery shopping, etc.)</td> </tr> <tr> <td style="text-align: center;">197</td> <td>Volunteering</td> </tr> <tr> <td style="text-align: center;">68</td> <td>Other</td> </tr> </table>	155	Career exploration and development (job shadowing, soft skills practice, resume building, etc.)	329	Recreation and leisure (arts, music, shopping, etc.)	277	Independent living skills development (cooking, grocery shopping, etc.)	197	Volunteering	68	Other	
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<p><b>4E</b></p>	<p>Does the setting encourage visitors or other people from the greater community (aside from paid staff) to be present and is there evidence that visitors have been present at regular frequencies? Yes 349 <b>No 51</b> The setting does not encourage visitors or other people from the greater community (aside from paid staff) to be present in the setting. 4E. a. Typically how often are visitors or other people from the community (aside from paid staff) present in this setting?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 50px; text-align: center;">145</td> <td style="width: 100px;">Daily</td> </tr> <tr> <td style="text-align: center;">112</td> <td>Weekly</td> </tr> <tr> <td style="text-align: center;">92</td> <td>Other</td> </tr> </table>	145	Daily	112	Weekly	92	Other					
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<p><b>4F</b></p>	<p>Does the setting otherwise encourage interactions with the public?</p>											

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	<p>Yes 375</p> <p><b>No 26</b> The setting does not otherwise encourage interactions with the public.</p> <p>4F.a. Typically how often does the setting encourage interaction with the public?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>198</b></td> <td>Daily</td> </tr> <tr> <td style="text-align: center;"><b>97</b></td> <td>Weekly</td> </tr> <tr> <td style="text-align: center;"><b>80</b></td> <td>Other</td> </tr> </table>	<b>198</b>	Daily	<b>97</b>	Weekly	<b>80</b>	Other	
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<b>5</b>	<p><b>Does the setting provide opportunities* for regular* meaningful* work activities in integrated* community settings for the amount of time desired by the person?</b></p>	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Opportunity”</b> is considered an amount of time or a situation in which an activity can be done.</li> <li>• <b>“Meaningful”</b> is defined as having real importance or value.</li> <li>• <b>“Regular”</b> is defined as happening frequently at the same time or in the same way occurring daily, weekly or monthly.</li> <li>• <b>“Integrated”</b> brings people or groups into equal participation in or membership of the broader community. CMS describes a process of supporting full access to the greater community (including rights, opportunities and choices) for an individual to the same degree as those not receiving HCBS.</li> <li>• <b>“Competitive Employment”</b> is defined as work performed by a person with a disability in an integrated setting at minimum wage or higher and at a rate comparable to non-disabled workers performing the same tasks.</li> <li>• <b>“Broader Community”</b> refers to the community that is not directly connected to the setting, including a wider area outside the setting location. “A location near residential buildings, private or retail businesses, restaurants, office and other locations where</li> </ul>						

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		<p>community member come and go.” CMS Guidance</p> <ul style="list-style-type: none"> <li>• <b>“Typically”</b> is defined as generally or normally: in the usual way.</li> </ul>																																		
<b>5A</b>	<p>Does the setting provide opportunities* for people receiving HCBS to seek employment and work in competitive* integrated* settings? Yes 103 <b>No 9</b> The setting does not provide opportunities to seek employment and work in competitive integrated settings for people receiving HCBS.</p> <p>a. How are opportunities to seek employment and work in competitive integrated settings provided to people receiving HCB services? <i>Check all that apply</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 15%;">79</td><td>Provides job shadowing</td></tr> <tr><td>97</td><td>Provides soft skill training</td></tr> <tr><td>91</td><td>Provides community work experiences</td></tr> <tr><td>84</td><td>Provides portfolio and/or resume development activities</td></tr> <tr><td>83</td><td>Arrange business tours</td></tr> <tr><td>70</td><td>Arrange mock interviews with community employers</td></tr> <tr><td>31</td><td>Provides Work Incentive Benefits Counseling</td></tr> <tr><td>29</td><td>Provides VFPS services</td></tr> <tr><td>53</td><td>Provides job placement</td></tr> <tr><td>85</td><td>Provides job coaching</td></tr> <tr><td></td><td>Provides job follow along support</td></tr> <tr><td>89</td><td>Provides opportunities and counseling for career development</td></tr> <tr><td>24</td><td>Other</td></tr> </table> <p>b. How often is the opportunity to work in competitive integrated settings offered to each person receiving HCB services in the setting? <i>Choose one:</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 15%;">19</td><td>Daily</td></tr> <tr><td>10</td><td>Weekly</td></tr> <tr><td>1</td><td>Monthly</td></tr> <tr><td>4</td><td>Quarterly</td></tr> </table>	79	Provides job shadowing	97	Provides soft skill training	91	Provides community work experiences	84	Provides portfolio and/or resume development activities	83	Arrange business tours	70	Arrange mock interviews with community employers	31	Provides Work Incentive Benefits Counseling	29	Provides VFPS services	53	Provides job placement	85	Provides job coaching		Provides job follow along support	89	Provides opportunities and counseling for career development	24	Other	19	Daily	10	Weekly	1	Monthly	4	Quarterly	
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	30	Once or twice a year at planning meetings									
	39	Other									
	<p>c. Does the setting routinely invite Vocational Rehabilitation Counselors and/or Supported employment services professionals to people’s service plan meetings if the person is not yet pursuing or participating in competitive integrated employment?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 15%; text-align: center;">43</td> <td style="width: 85%;">Yes</td> </tr> <tr> <td style="text-align: center;">26</td> <td>No</td> </tr> <tr> <td style="text-align: center;">34</td> <td>Other</td> </tr> </tbody> </table>		43	Yes	26	No	34	Other			
43	Yes										
26	No										
34	Other										
	<p>d. Does the setting assist interested people receiving HCB services with completing application for Vocational Rehabilitation services?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 15%; text-align: center;">60</td> <td style="width: 85%;">Yes</td> </tr> <tr> <td style="text-align: center;">14</td> <td>No</td> </tr> <tr> <td style="text-align: center;">29</td> <td>Other</td> </tr> </tbody> </table>		60	Yes	14	No	29	Other			
60	Yes										
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29	Other										
<b>5B</b>	<p>Does the setting support paid competitive integrated employment* for people receiving HCBS? Yes 97 <b>No 15</b> The setting does not provide paid competitive integrated employment opportunities for people receiving HCBS. 290 Not answered</p> <p>5Ba. How does the setting support paid integrated employment opportunities for people receiving HCBS? Check all that apply</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 15%; text-align: center;"><b>89</b></td> <td style="width: 85%;">The setting holds a current DVR contract for supported employment and/or job placement services</td> </tr> <tr> <td style="text-align: center;"><b>82</b></td> <td>The setting holds a long-term care contract (s) for providing supported employment services</td> </tr> <tr> <td style="text-align: center;"><b>15</b></td> <td>Other</td> </tr> </tbody> </table>		<b>89</b>	The setting holds a current DVR contract for supported employment and/or job placement services	<b>82</b>	The setting holds a long-term care contract (s) for providing supported employment services	<b>15</b>	Other			
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<b>82</b>	The setting holds a long-term care contract (s) for providing supported employment services										
<b>15</b>	Other										
<b>5C</b>	<p>Does the setting provide opportunities* for people to interact with others not paid to provide support? Yes 104 <b>No 8</b> The setting does not provide opportunities for people receiving HCBS to interact with others not paid to provide support. 290 Not answered</p> <p>Who are the people receiving HCB services interact with in the setting that are not paid to provide support? <i>Check all that apply</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 15%; text-align: center;">91</td> <td style="width: 85%;">Co workers</td> </tr> <tr> <td style="text-align: center;">96</td> <td>Customers/general public</td> </tr> <tr> <td style="text-align: center;">59</td> <td>Supervisor</td> </tr> <tr> <td style="text-align: center;">34</td> <td>Other</td> </tr> </tbody> </table>		91	Co workers	96	Customers/general public	59	Supervisor	34	Other	
91	Co workers										
96	Customers/general public										
59	Supervisor										
34	Other										
<b>5D</b>	Does the setting provide regular* meaningful* work										

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>activities in integrated* community settings for people receiving HCBS?                  Yes 95  <b>No 17</b> The setting does not provide opportunities for regular meaningful work activities of the person's choosing                  289 Not answered</p> <p>5D.a. How often does the setting support people receiving HCBS in an integrated community setting?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center; width: 10%;">62</td><td>Daily</td></tr> <tr><td style="text-align: center;">17</td><td>Weekly</td></tr> <tr><td style="text-align: center;">17</td><td>Other</td></tr> </table> <p>5D.b. What percentage of people receiving HCBS in the setting experience work in a community setting?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center; width: 10%;">42</td><td>less than 20%</td></tr> <tr><td style="text-align: center;">30</td><td>21-40 %</td></tr> <tr><td style="text-align: center;">10</td><td>41-60%</td></tr> <tr><td style="text-align: center;">3</td><td>61-75%</td></tr> <tr><td style="text-align: center;">3</td><td>76-90%</td></tr> <tr><td style="text-align: center;">6</td><td>91-100%</td></tr> <tr><td style="text-align: center;">1</td><td>Not applicable</td></tr> </table> <p>5D.c. Typically how frequently do people receiving HCBS work in a community setting?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center; width: 10%;">43</td><td>Daily</td></tr> <tr><td style="text-align: center;">31</td><td>Weekly</td></tr> <tr><td style="text-align: center;">1</td><td>Monthly</td></tr> <tr><td style="text-align: center;">21</td><td>Other</td></tr> </table>	62	Daily	17	Weekly	17	Other	42	less than 20%	30	21-40 %	10	41-60%	3	61-75%	3	76-90%	6	91-100%	1	Not applicable	43	Daily	31	Weekly	1	Monthly	21	Other	
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1	Monthly																													
21	Other																													
<b>5E</b>	<p>Does the setting provide meaningful* person-centered assessments about what is important and valuable to the person receiving HCBS regarding integrated work?                  Yes 102  <b>No 10</b> The setting is not aware of each person's integrated employment goal in their service plan.                  Not answered 290</p> <p>How does the setting typically provide meaningful person-centered/self-directed assessments for people receiving HCB services?  <i>Check all that apply</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; text-align: center; vertical-align: top; padding: 5px;">75</td> <td style="padding: 5px;">Provides Discovery process or integrated employment assessment to determine interests,</td> </tr> </table>	75	Provides Discovery process or integrated employment assessment to determine interests,																											
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## Nonresidential HCBS Final Setting Questions with Number of Responses

	<table border="1"> <tr> <td></td> <td>skills and possible job matches</td> </tr> <tr> <td>101</td> <td>Meets with family/guardian</td> </tr> <tr> <td>47</td> <td>Meets with the person in their home</td> </tr> <tr> <td>74</td> <td>Reviews school records for work experiences and trials</td> </tr> <tr> <td>62</td> <td>Meets with the person in the community to observe and gather information</td> </tr> <tr> <td>21</td> <td>Other</td> </tr> </table>		skills and possible job matches	101	Meets with family/guardian	47	Meets with the person in their home	74	Reviews school records for work experiences and trials	62	Meets with the person in the community to observe and gather information	21	Other			
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21	Other															
5F	<p>Is the setting aware of each person’s integrated* employment goal in their service plan?</p> <p>Yes 95 No 16 Not Answered 290</p>															
5G	<p>Does the setting have a plan to establish milestones and measure progress toward integrated* employment goals for people receiving HCBS?</p> <p>Yes 96 No 16 Not Answered 290</p> <p>5Ga. How does the setting measure the progress to meet the person’s integrated employment goals? Check all that apply</p> <table border="1"> <tr> <td>87</td> <td>Document current status</td> </tr> <tr> <td>72</td> <td>Determine skills gap and create targeted goals toward integrated employment</td> </tr> <tr> <td>67</td> <td>Develop a plan with timelines on progress toward reaching integrated employment outcomes</td> </tr> <tr> <td>7</td> <td>Other</td> </tr> </table> <p>5 G.b. Does the setting at least annually set benchmark goals for increasing the number of people receiving HCBS that obtain and/or sustain competitive integrated employment?</p> <table border="1"> <tr> <td>15</td> <td>No</td> </tr> <tr> <td>60</td> <td>Yes</td> </tr> <tr> <td>21</td> <td>Other</td> </tr> </table>	87	Document current status	72	Determine skills gap and create targeted goals toward integrated employment	67	Develop a plan with timelines on progress toward reaching integrated employment outcomes	7	Other	15	No	60	Yes	21	Other	
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15	No															
60	Yes															
21	Other															
5H	<p>Does the setting have the same degree of access for people receiving HCBS to the community as people not receiving HCBS?</p> <p>Yes 96 No 16 The setting does not have the same degree of access for people receiving HCBS to the community as people not receiving HCBS.</p>															

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>5H.a. How often does the setting offer to people receiving HCBS access to the broader community?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">33</td> <td>Once a day</td> </tr> <tr> <td style="text-align: center;">10</td> <td>Once a week</td> </tr> <tr> <td style="text-align: center;">53</td> <td>Other</td> </tr> </table>	33	Once a day	10	Once a week	53	Other																					
33	Once a day																											
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53	Other																											
<p><b>5I</b></p>	<p>When supported employment services are approved as a service in an individual’s plan does the setting allow people that receive HCBS to spend their desired amount of time in integrated work activities? Yes 105 <b>No 7</b> The setting does not allow people receiving HCBS to spend the desired amount of time in integrated work activities.</p> <p>5I.a. Are people receiving HCBS typically able to work in integrated work activities as much as they would like?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">3</td> <td>No</td> </tr> <tr> <td style="text-align: center;">82</td> <td>Yes</td> </tr> <tr> <td style="text-align: center;">20</td> <td>Other</td> </tr> </table> <p>5I.b. On average how much time do people receiving HCBS request to work in the community in integrated settings?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">25</td> <td>1-4 hours per day</td> </tr> <tr> <td style="text-align: center;">6</td> <td>5-8 hours per day</td> </tr> <tr> <td style="text-align: center;">30</td> <td>10-15 hours a week</td> </tr> <tr> <td style="text-align: center;">11</td> <td>16-20 hours a week</td> </tr> <tr> <td style="text-align: center;">33</td> <td>Other</td> </tr> </table> <p>5I.c. On average how much time do people receiving HCBS work in community-integrated settings?</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">36</td> <td>1-4 hours per day</td> </tr> <tr> <td style="text-align: center;">6</td> <td>5-9 hours per day</td> </tr> <tr> <td style="text-align: center;">27</td> <td>10-15 hours a week</td> </tr> <tr> <td style="text-align: center;">6</td> <td>16-20 hours a week</td> </tr> <tr> <td style="text-align: center;">30</td> <td>Other</td> </tr> </table>	3	No	82	Yes	20	Other	25	1-4 hours per day	6	5-8 hours per day	30	10-15 hours a week	11	16-20 hours a week	33	Other	36	1-4 hours per day	6	5-9 hours per day	27	10-15 hours a week	6	16-20 hours a week	30	Other	
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<p><b>5J</b></p>	<p><b>Informational purposes only.</b> Does the setting support people receiving HCBS to volunteer with people with and without disabilities in the broader community for charitable non-profit organizations? Yes 88 No 24</p>																											
<p><b>6</b></p>	<p><b>Does the setting afford opportunities for individual schedules that focus on the needs and desires of a person and provides an opportunity for personal growth?</b></p>	<p>Definition: “Leave” means sick time, vacation, and personal holidays.</p>																										
<p><b>6A</b></p>	<p>Does the setting offer opportunities, identified by a</p>																											

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>person receiving HCBS, to access activities/classes that promote new learning (e.g., yoga, a craft, an instrument)?</p> <p>Yes 352</p> <p><b>No 49</b> The setting does not offer opportunities identified by people who receive HCBS to access activities/classes that promote new learning.</p> <p>6Aa. How does the setting provide identified opportunities for people to access activities/classes that promote new learning?</p> <p style="text-align: center;"><i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">322</td> <td>Ask the person directly about their desire for personal growth opportunities</td> </tr> <tr> <td>310</td> <td>Ask friends and family about activities/classes the person may like</td> </tr> <tr> <td>325</td> <td>Provide opportunities for people to explore and experience different activities to determine what they would like to do</td> </tr> <tr> <td>43</td> <td>Other</td> </tr> </table>	322	Ask the person directly about their desire for personal growth opportunities	310	Ask friends and family about activities/classes the person may like	325	Provide opportunities for people to explore and experience different activities to determine what they would like to do	43	Other			
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325	Provide opportunities for people to explore and experience different activities to determine what they would like to do											
43	Other											
<p><b>6B</b></p>	<p>Does the setting provide people receiving HCBS with the opportunity to participate in negotiating his/her schedule, break/lunch times to the same extent as people not receiving Medicaid-funded HCBS?</p> <p>Yes 328</p> <p><b>No 73</b> The setting does not provide people receiving HCBS with the opportunity to participate in negotiating his/her schedule, break/lunch times, to the same extent as people not receiving Medicaid-funded HCBS.</p> <p>a. How does the setting provide people receiving HCB services with the opportunity to participate in negotiating his/her schedule to the same extent as people not receiving Medicaid funded HCBS?</p> <p style="text-align: center;"><i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">81</td> <td>Provide opportunities for people to explore and experience different activities to determine what they would like to do</td> </tr> <tr> <td>100</td> <td>Person makes their own weekly schedule</td> </tr> <tr> <td>245</td> <td>Setting gives choices of activities so the person can make their own schedule</td> </tr> <tr> <td>66</td> <td>Other</td> </tr> </table> <p>b. How does the setting typically provide people receiving HCB services with the opportunity to participate in negotiating his/her break/lunch times to the same extent as people not receiving Medicaid funded HCBS?</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">23</td> <td>Setting offers at least 2 choices of break times</td> </tr> </table>	81	Provide opportunities for people to explore and experience different activities to determine what they would like to do	100	Person makes their own weekly schedule	245	Setting gives choices of activities so the person can make their own schedule	66	Other	23	Setting offers at least 2 choices of break times	
81	Provide opportunities for people to explore and experience different activities to determine what they would like to do											
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66	Other											
23	Setting offers at least 2 choices of break times											

## Nonresidential HCBS Final Setting Questions with Number of Responses

	34	Setting offers at least 2 choices of lunch times	
	21	Setting allows person to eat whenever they desire	
	24	Setting allows person to snack whenever they desire	
	23	Setting allows person to eat wherever they desire	
	203	Other	
	<p><b>Adults Only Prevocational setting</b></p> <p>c. How does the setting provide people receiving HCB services with the opportunity to participate in negotiating his/her time off to the same extent as people not receiving Medicaid funded HCBS? <i>Check all that apply</i></p>		
	198	Setting allows person to schedule time off when it is desired	
	17	Setting allows opportunities for people to sign up for time off with at least 1 week notice	
	56	Setting has set protocols and procedure in place for all people working in the setting to request time off	
	28	Other	
	287	Not applicable	
	<p><b>Prevocational setting only</b></p> <p>d. How does the setting provide people the opportunity to participate in negotiating his/her medical benefits to the same extent as people not receiving Medicaid funded HCBS? <i>Check all that apply</i></p>		
	17	The setting offers medical benefits to everyone	
	2	The setting offers people opportunities to sit on committees to recommend and negotiate medical benefits	
	0	The setting has a union that negotiates medical benefits for employees	
	31	Other	
	287	Not applicable	
<b>6C</b>	Can a person receiving HCBS call in sick*? Yes 259		

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p><b>No 9</b> There is not a provision in the setting for a person receiving HCBS to call in sick Not applicable 287</p>																			
<b>7</b>	<b>Does the setting allow people the freedom to move about inside?</b>																			
<b>7A</b>	<p>Does the setting have rules about freedom of movement inside the setting that could be considered different for people receiving HCBS from people not receiving HCBS? (Exclude approved specific behavior support plans/strategies) <b>Yes 105</b> <b>No 296</b> The setting does not have rules about freedom of movement inside the setting that could be considered different for people receiving HCBS from people not receiving HCBS. 7Aa. What are the movement rules of the setting that could be considered different for people receiving HCB services from people not receiving HCB services? <i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">25</td> <td>Designated smoking area</td> </tr> <tr> <td>21</td> <td>Stay within the boundaries of the room</td> </tr> <tr> <td>13</td> <td>Stay within the boundaries of the work area</td> </tr> <tr> <td>11</td> <td>Cannot leave the workstation unless requested or signaled</td> </tr> <tr> <td>8</td> <td>Cannot leave sitting area unless requested or signaled</td> </tr> <tr> <td>2</td> <td>Bathroom breaks have designated times only</td> </tr> <tr> <td>1</td> <td>Cannot change seating arrangements</td> </tr> <tr> <td>56</td> <td>Cannot leave the building</td> </tr> <tr> <td>40</td> <td>Other</td> </tr> </table> <p>7Ab. Are there restricted areas in the setting that could be considered different for people receiving HCBS from people not receiving HCBS? <b>Yes 33</b> <b>No 72</b></p>	25	Designated smoking area	21	Stay within the boundaries of the room	13	Stay within the boundaries of the work area	11	Cannot leave the workstation unless requested or signaled	8	Cannot leave sitting area unless requested or signaled	2	Bathroom breaks have designated times only	1	Cannot change seating arrangements	56	Cannot leave the building	40	Other	
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<b>8</b>	<b>Does the setting allow people the freedom to move about outside?</b>																			
<b>8A</b>	Does the setting allow people receiving HCBS the freedom to move about outside to the same degree																			

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>of access as people not receiving HCBS? Yes 263 <b>No 138</b> The setting does have rules about movement outside the setting and people receiving HCBS cannot move about the outside of the setting freely to the same degree of access as people not receiving HCBS.</p> <p>97 Cannot leave setting grounds 23 Must stay picnic table/area 24 Must stay within designated smoking area 50 Other</p>											
<b>9</b>	<b>Does the setting offer options for people to receive services in community-based integrated settings in addition to the current setting?</b>											
<b>9A</b>	<p>Does the setting offer options for people receiving HCBS to receive services in community-based* integrated* settings in addition to the current setting? Yes 336 <b>No 65</b> Options are not available to people receiving HCBS to receive services in community-based integrated settings in addition to the current setting.</p> <p>9Aa. What options are available to people receiving HCB services to receive services in community-based integrated settings in addition to the current setting? <i>Check all that apply</i></p> <p><input type="checkbox"/> The setting provides community-based prevocational services for adults <input type="checkbox"/> The setting provides community-based day services for children <input type="checkbox"/> The setting provides community-based adult day care services <input type="checkbox"/> Special event outings <input type="checkbox"/> Other</p> <p>9A.b. How often do people receiving HCBS access services in an integrated setting?</p> <table border="1" style="margin-left: 20px;"> <tr><td><b>152</b></td><td>Daily</td></tr> <tr><td><b>98</b></td><td>Weekly</td></tr> <tr><td><b>18</b></td><td>Monthly</td></tr> <tr><td><b>18</b></td><td>Less frequently than monthly</td></tr> <tr><td><b>50</b></td><td>Other</td></tr> </table>	<b>152</b>	Daily	<b>98</b>	Weekly	<b>18</b>	Monthly	<b>18</b>	Less frequently than monthly	<b>50</b>	Other	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Integrated”</b> brings people or groups into equal participation in or membership of the broader community. CMS describes a process of supporting full access to the greater community (including rights, opportunities and choices) for an individual to the same degree as those not receiving HCBS.</li> </ul> <p><b>“Community-based”</b> Community-based settings include, but are not limited to: (1) a setting that provides people with disabilities opportunities to work and participate in daytime activities in the greater community; (2) provide people with disabilities the opportunity to interact with people without disabilities.</p>
<b>152</b>	Daily											
<b>98</b>	Weekly											
<b>18</b>	Monthly											
<b>18</b>	Less frequently than monthly											
<b>50</b>	Other											
<b>10</b>	<b>Does the setting offer options for people to seek competitive integrated employment* in the community in addition to the setting?</b>											
<b>10A</b>	<b>Does the setting offer opportunities for people receiving HCBS to seek competitive integrated</b>	<p>Definition: <b>“Competitive Employment”</b> is defined</p>										

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>employment in the community in addition to the setting? Yes 203 <b>No 198</b> Competitive integrated employment in the community is not a service this setting provides</p> <p>What percentage of people receiving HCBS served in the setting are supported in competitive integrated community employment at this time?</p> <table border="1" data-bbox="266 583 503 1058"> <tr><td>89</td><td>less than 10%</td></tr> <tr><td>47</td><td>10-20%</td></tr> <tr><td>18</td><td>21 -30%</td></tr> <tr><td>12</td><td>31-40%</td></tr> <tr><td>8</td><td>41 -50%</td></tr> <tr><td>6</td><td>51-60%</td></tr> <tr><td>0</td><td>61-70%</td></tr> <tr><td>1</td><td>71-80%</td></tr> <tr><td>3</td><td>81-90%</td></tr> <tr><td>2</td><td>91-100%</td></tr> <tr><td>9</td><td>N/A</td></tr> <tr><td>8</td><td>Other</td></tr> </table>	89	less than 10%	47	10-20%	18	21 -30%	12	31-40%	8	41 -50%	6	51-60%	0	61-70%	1	71-80%	3	81-90%	2	91-100%	9	N/A	8	Other	<p>as work performed by a person with a disability in an integrated setting at minimum wage or higher and at a rate comparable to non-disabled workers performing the same tasks.</p>
89	less than 10%																									
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2	91-100%																									
9	N/A																									
8	Other																									
<b>11</b>	<b>Is transportation available to/from the facility?</b>																									
<b>11A</b>	<p>Is there public transportation to and from the setting to the broader community? Yes 316 <b>No 85</b> Public transportation is not available in this community.</p>																									
<b>11B</b>	<p>Is there accessible public transportation from the setting to the broader community? Yes 319 <b>No 82</b> There is not accessible public transportation in this community to and from the setting.</p>																									
<b>11C</b>	<p>Does the setting provide transportation for people receiving HCBS to the broader community when requested? Yes 284 <b>No 117</b> The setting does not provide transportation to and from the setting for people receiving HCBS.</p> <p>11Ca. How does the setting provide transportation to the broader community for people receiving HCB services? <i>Check all that apply</i></p> <table border="1" data-bbox="266 1713 902 1898"> <tr><td>245</td><td>Setting owned vehicle</td></tr> <tr><td>146</td><td>Staff vehicles</td></tr> <tr><td>163</td><td>The setting provides assistance for people</td></tr> </table>	245	Setting owned vehicle	146	Staff vehicles	163	The setting provides assistance for people																			
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## Nonresidential HCBS Final Setting Questions with Number of Responses

		receiving HCB services to walk to places in the greater community	
	26	Volunteer drivers	
	80	The setting owns or leases private vehicles (smaller than minivan) to provide transportation for people receiving HCB services to get to other places in the greater community during service hours	
	119	Staff accompany people receiving HCB services to access and use public transportation to get to other places in the greater community	
	38	Other	
	b. How can a person receiving HCB services request transportation to the broader community?		
	113	Make an appointment with staff	
	11	Sign-up sheet	
	160	Other	
	c. How long does someone receiving HCB services have to wait in order to access/receive transportation to the broader community after a request?		
	141	Same day request	
	51	One week or less	
	42	Other	
<b>11 D</b>	Does the setting provide information regarding types of transportation to people receiving HCBS in a convenient location? Yes 292 No 109 The setting does not provide information regarding transportation to people receiving HCBS in a convenient location.		
<b>11E</b>	Does the setting utilize transportation that allows access to the broader community and activities including paid employment for people receiving HCBS? Yes 245 No 156 The setting does not utilize transportation that allows access to the broader community and activities including paid employment.		

## Nonresidential HCBS Final Setting Questions with Number of Responses

<b>12</b>	<b>Does the setting assure that tasks and activities, both inside and outside the facility, are comparable to tasks and activities for people of similar ages who do not receive services?</b>			
<b>12A</b>	Does the setting provide tasks and activities inside the setting that are comparable to tasks and activities for people of similar ages who do not receive HCBS? Yes 390 <b>No 11</b> The setting does not provide tasks and activities inside the facility that are comparable to tasks and activities for people receiving HCBS of similar ages to those who do not receive HCBS.			
<b>12B</b>	Does the setting provide people receiving HCBS with tasks and activities outside the facility that are comparable to tasks and activities for people of similar ages who do not receive HCBS? Yes 359 <b>No 42</b> The setting does not provide tasks and activities outside the facility that are comparable to tasks and activities for people receiving HCBS of similar ages to those who do not receive HCBS.			
<b>12C</b>	Does the setting provide people receiving HCBS with tasks and activities outside the facility that are comparable to tasks and activities for people of similar ages who do not receive HCBS? Yes 303 <b>No 98</b> The setting does not offer choices about participating in community outings at different times to people receiving HCBS.			
<b>12D</b>	Does the setting offer people receiving HCBS choices about who they choose to participate with during outside activities? Yes 291 <b>No 110</b> The setting does not offer choices about who a person participates with in outside activities.			
<b>13</b>	<b>Does the setting afford opportunities for people to keep physical possession* of their monetary resources*?</b>			
<b>13A</b>	Does the setting allow people to choose where they keep their monetary resources*? Yes 322 <b>No 9</b> The setting does not allow people to choose where they keep their monetary resources <b>N/A 70</b> People do not carry or have access to money in this setting 13Aa. Where do people receiving HCBS keep their monetary resources in this setting? Check all that apply	Definitions: <ul style="list-style-type: none"> <li>• <b>“Physical possession”</b> is defined as, on their person or in a place the person has chosen with ready access.</li> <li>• <b>“Monetary resources”</b> include cash, cards or checkbook</li> </ul>		
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">311</td> <td style="width: 50%;">Wallet/purse/pocket on their person</td> </tr> </table>	311	Wallet/purse/pocket on their person	
311	Wallet/purse/pocket on their person			

## Nonresidential HCBS Final Setting Questions with Number of Responses

	195	Give to staff/volunteer															
	86	Community lock box															
	145	In their personal locker: may access and open at their discretion															
	33	Person doe no have monetary resources with them in this setting															
	37	Other															
<b>13B</b>	<p>Does the setting have rules about possession* of monetary resources* for people receiving HCBS different than for people not receiving Medicaid funded HCBS?</p> <p><b>Yes 49</b></p> <p><b>49</b> <input type="checkbox"/> Yes</p> <table border="1"> <tr> <td><b>8</b></td> <td>No monetary resources are allowed in this setting</td> </tr> <tr> <td><b>12</b></td> <td>Monetary resources must be kept in a locked box in the setting</td> </tr> <tr> <td><b>12</b></td> <td>Monetary resources must be given to staff in this setting</td> </tr> <tr> <td><b>4</b></td> <td>Monetary resources can be accessed at certain days/times only</td> </tr> <tr> <td><b>20</b></td> <td>Monetary resources may be accessed at any time upon request</td> </tr> <tr> <td><b>23</b></td> <td>Monetary management support is available to individuals with clear instructions</td> </tr> <tr> <td><b>14</b></td> <td>Other</td> </tr> </table> <p>No 352</p>		<b>8</b>	No monetary resources are allowed in this setting	<b>12</b>	Monetary resources must be kept in a locked box in the setting	<b>12</b>	Monetary resources must be given to staff in this setting	<b>4</b>	Monetary resources can be accessed at certain days/times only	<b>20</b>	Monetary resources may be accessed at any time upon request	<b>23</b>	Monetary management support is available to individuals with clear instructions	<b>14</b>	Other	
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<b>14</b>	Other																
<b>14</b>	<b>Does the setting afford opportunities for individual decision making on spending their own money?</b>																
<b>14A</b>	<p>Does the setting provide vending machines, a cafeteria, restaurant, and/or shopping opportunities, etc., for people receiving HCBS to make decisions about how to spend their own money?</p> <p>Yes 320</p> <p><b>No 81</b> The setting does not provide opportunities for people receiving HCBS to make decisions about how to spend their own money.</p> <p>14Ab. How often are these opportunities offered to people receiving HCB services in this setting?</p> <table border="1"> <tr> <td>238</td> <td>Daily</td> </tr> </table>		238	Daily													
238	Daily																

## Nonresidential HCBS Final Setting Questions with Number of Responses

	39	Weekly															
	43	Other															
<b>Section D</b>																	
<i>The setting is selected by the individual from among setting options including non-disability specific settings. The settings options are identified and documented in the person-centered plan and are based on the individual's needs, preferences.</i>																	
<i>Citations: 42 CFR § 441.301(c)(4)(iii)</i>																	
<b>15</b>	<b>Does the setting provide people with flexibility in his/her schedule?</b>																
<b>15A</b>	<p>Does the setting provide people receiving HCBS with the choice of services offered in non-disability specific settings*?</p> <p>Yes 300</p> <p><b>No 101</b> The setting options do not provide people with the choice of services offered in non-disability specific settings.</p> <p>a. How frequently are people offered the choice of services in non-disability specific settings?</p> <table border="1"> <tr> <td>175</td> <td>Upon request</td> </tr> <tr> <td>28</td> <td>At 6 month review</td> </tr> <tr> <td>97</td> <td>Other</td> </tr> </table> <p>b. How often can people change services in this setting?</p> <table border="1"> <tr> <td>252</td> <td>Upon request</td> </tr> <tr> <td>4</td> <td>1-3 months</td> </tr> <tr> <td>3</td> <td>4-6 months</td> </tr> <tr> <td>41</td> <td>Other</td> </tr> </table>		175	Upon request	28	At 6 month review	97	Other	252	Upon request	4	1-3 months	3	4-6 months	41	Other	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Non-disability specific setting”</b> is an integrated, community-based setting that serves people not receiving HCBS. Examples include but are not limited to public library, YMCA, community volunteer site, restaurants, banks, businesses etc.</li> <li>• <b>“Integrated”</b> brings people or groups into equal participation in or membership of the broader community. CMS describes a process of supporting full access to the greater community (including rights, opportunities and choices) for an individual to the same degree as those not receiving HCBS.</li> <li>• <b>“Community-based”</b> settings include, but are not limited to: (1) a setting that provides people with disabilities opportunities to work and participate in daytime activities in the greater community; (2) provide people with disabilities the opportunity to interact with people without disabilities.</li> <li>• <b>“Flexibility”</b> refers to willingness to change or compromise.</li> </ul>
175	Upon request																
28	At 6 month review																
97	Other																
252	Upon request																
4	1-3 months																
3	4-6 months																
41	Other																
<b>15B</b>	<p>Is the setting able to adapt activities and schedules to the needs and preferences of people who receive HCBS?</p> <p>Yes 394</p> <p><b>No 7</b> The setting is not able to adapt activities and schedules to the needs and preferences of people who receive HCBS</p> <p>How is the setting able to adapt activities and schedules to the person’s needs and preferences who receive HCB services?</p> <p>Check all that apply:</p> <table border="1"> <tr> <td>339</td> <td>The setting provides a variety of activities at a variety of times during the day</td> </tr> </table>		339	The setting provides a variety of activities at a variety of times during the day													
339	The setting provides a variety of activities at a variety of times during the day																

## Nonresidential HCBS Final Setting Questions with Number of Responses

	308	The setting uses adaptive aids and technology to assist people to participate in activities							
	347	The setting offers an accessible environment to promote maximum participation with people							
	358	The setting accommodates activity schedules to meet the unique needs of people (e.g., places to get out of a wheel chair, places to rest, special diet accommodations, etc.).							
	28	Other							
<b>16</b>	<b>Does the setting have practices, procedures, and policies that support individualized planning and support?</b>								
<b>16A</b>	<p>Does the setting ensure individual needs and preferences of people receiving HCBS are taken into consideration? Yes 397 <b>No 4</b> The setting is not able to ensure individual needs and preferences of people receiving HCBS are taken into consideration.</p> <p>What practices, procedures, and policies does the setting have to support individualized planning and support? <i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td>355</td> <td>Setting participates in individualized planning and support with the long-term care support team.</td> </tr> <tr> <td>305</td> <td>Setting regularly schedules meetings with the person to discuss their individualized planning and support.</td> </tr> <tr> <td>332</td> <td>Setting regularly schedules meetings with people's</td> </tr> </table>		355	Setting participates in individualized planning and support with the long-term care support team.	305	Setting regularly schedules meetings with the person to discuss their individualized planning and support.	332	Setting regularly schedules meetings with people's	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Regular”</b> is defined as happening frequently at the same time or in the same way occurring daily, weekly or monthly.</li> <li>• <b>“Integrated”</b> brings people or groups into equal participation in or membership of the broader community. CMS describes a process of supporting full access to the greater community (including rights, opportunities and choices) for an individual to the same degree as those not receiving HCBS.</li> </ul> <p><b>“Community-based”</b> settings include, but are not limited to: (1) a setting that provides people with disabilities opportunities to work and participate in daytime activities in the greater community; (2) provide people with disabilities the opportunity to interact with people without disabilities</p>
355	Setting participates in individualized planning and support with the long-term care support team.								
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## Nonresidential HCBS Final Setting Questions with Number of Responses

		family/guardian to discuss their individualized planning and support											
	342	Setting regularly updates goals and services of people's individualized planning and support plan.											
	346	Setting regularly assesses people's preferences and needs and adapts accordingly.											
	129	Setting offers training in self-direction											
	36	Other											
<b>16B</b>	<p>Does the setting include non-disability specific locations in providing services such as integrated* employment, volunteer opportunities in the community*, or engaging in integrated community activities for people receiving HCBS?</p> <p>Yes 301</p> <p>No 100 The setting does not include non-disability specific locations in providing services for people receiving HCBS.</p> <p><i>16B. Check all that apply</i></p> <table border="1"> <tbody> <tr> <td>135</td> <td>Integrated employment</td> </tr> <tr> <td>200</td> <td>Volunteer opportunities in the community</td> </tr> <tr> <td>225</td> <td>Integrated community activities such as health clubs, senior centers, interest group activities, faith-based activities, etc.</td> </tr> <tr> <td>48</td> <td>Other</td> </tr> </tbody> </table> <p>16B.a. On average, how often do people receiving HCBS have access to services in non-disability specific settings?</p> <table border="1"> <tbody> <tr> <td>90</td> <td>less than 20% of the time</td> </tr> </tbody> </table>		135	Integrated employment	200	Volunteer opportunities in the community	225	Integrated community activities such as health clubs, senior centers, interest group activities, faith-based activities, etc.	48	Other	90	less than 20% of the time	
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## Nonresidential HCBS Final Setting Questions with Number of Responses

	<table border="1"> <tr> <td style="text-align: center;"><b>74</b></td> <td>21-50% of the time</td> </tr> <tr> <td style="text-align: center;"><b>50</b></td> <td>51-75% of the time</td> </tr> <tr> <td style="text-align: center;"><b>31</b></td> <td>76-90% of the time</td> </tr> <tr> <td style="text-align: center;"><b>56</b></td> <td>91-100% of the time</td> </tr> </table>	<b>74</b>	21-50% of the time	<b>50</b>	51-75% of the time	<b>31</b>	76-90% of the time	<b>56</b>	91-100% of the time			
<b>74</b>	21-50% of the time											
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<b>31</b>	76-90% of the time											
<b>56</b>	91-100% of the time											
<b>16C</b>	<p>Does the setting require all direct-support professionals to be trained in person-centered planning strategies?</p> <p>Yes 259</p> <p><b>No 142</b> The setting does not require all direct-support professionals to be trained in person-centered planning strategies.</p>											
<p>Section E</p> <p><i>The setting ensures an individual's rights of privacy, dignity, and respect, and freedom from coercion and restraint.</i></p> <p><i>Citations: 42 CFR § 441.301(c)(4)(iii)</i></p>												
<b>17</b>	<p><b>Does the setting have practices, procedures, and policies to ensure all information about people is kept private and confidential?</b></p>											
<b>17A</b>	<p>Does the setting have practices, procedures, and policies to ensure all information about people receiving HCBS is kept private and confidential?</p> <p>Yes 397</p> <p><b>No 4</b></p> <p><i>Check all that apply</i></p> <table border="1"> <tr> <td style="text-align: center;">396</td> <td>Paid staff follow confidential policies/practices</td> </tr> <tr> <td style="text-align: center;">341</td> <td>No posted schedules for people receiving HCB services receiving therapeutic services such as PT, OT, speech</td> </tr> <tr> <td style="text-align: center;">354</td> <td>No posted schedules for people's medication administration for people receiving HCB services</td> </tr> <tr> <td style="text-align: center;">354</td> <td>No posted schedules for people's dietary requirements for people receiving HCB services</td> </tr> <tr> <td style="text-align: center;">351</td> <td>No posted schedules for doctor/dentist appointments for people receiving HCB services</td> </tr> </table>	396	Paid staff follow confidential policies/practices	341	No posted schedules for people receiving HCB services receiving therapeutic services such as PT, OT, speech	354	No posted schedules for people's medication administration for people receiving HCB services	354	No posted schedules for people's dietary requirements for people receiving HCB services	351	No posted schedules for doctor/dentist appointments for people receiving HCB services	
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354	No posted schedules for people's dietary requirements for people receiving HCB services											
351	No posted schedules for doctor/dentist appointments for people receiving HCB services											

## Nonresidential HCBS Final Setting Questions with Number of Responses

	361	No posted behavioral support plans for people receiving HCB services	
	13	Other	
	<p>c. How often is staff trained on practices, procedures, and policies to ensure all information about people receiving HCB services is kept private and confidential?</p>		
	96	Upon hire	
	93	Annually	
	32	As needed	
	176	Other	
<b>18</b>	<b>Does the setting support people who need assistance with activities of daily living while ensuring the privacy* of the person?</b>		
<b>18A</b>	<p>Does the setting support people receiving HCBS who need assistance with their personal appearance (e.g., teeth brushing, personal care, toileting, feeding)?</p> <p>Yes 374</p> <p>No 27 The setting is not able to provide private personal assistance for people receiving HCBS.</p>	<p>Definition:</p> <p><b>“Privacy”</b> is defined as, “The state or condition of being free from being observed or disturbed by other people.”</p>	
<b>19</b>	<b>Does the setting have practices, procedures, and policies to ensure staff interacts and communicates with people respectfully and in a manner in which the person would like to be addressed at all times?</b>		
<b>19A</b>	<p>Does the setting assure the staff addresses the person receiving HCBS in a manner in which the person would like to be addressed while providing assistance and during the regular course of daily activities?</p> <p>Yes 398</p> <p>No 3 The setting does not assure the staff addresses the person receiving HCBS in a manner in which the person would like to be addressed while providing assistance and during the regular course of daily activities.</p>		
<b>20</b>	<b>Does the setting assure that staff does</b>		

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p><b>not talk to other staff about the person in the presence of other persons or in the presence of the individual as if s/he were not present?</b></p>									
<p><b>20A</b></p>	<p>Does the setting have policy and trainings to assure that staff does not talk to other staff about the person receiving HCBS in the presence of other persons or in the presence of the individual as if s/he were not present?  <b>Yes 394</b>  <b>No 7</b> The setting is not able to assure that staff does not talk to other staff about the person receiving HCBS in the presence of other persons or in the presence of the individual as if s/he were not present.          How often is training offered about the policy that assures staff does not talk to other staff about the person receiving HCB services in the presence of other persons or in the presence of the individual as if s/he was not present?</p> <table border="1" data-bbox="266 957 773 1167"> <tr> <td>95</td> <td>Upon hire</td> </tr> <tr> <td>83</td> <td>Annually</td> </tr> <tr> <td>31</td> <td>As needed</td> </tr> <tr> <td>185</td> <td>Other</td> </tr> </table>	95	Upon hire	83	Annually	31	As needed	185	Other	
95	Upon hire									
83	Annually									
31	As needed									
185	Other									
<p><b>21</b></p>	<p><b>Does the setting use restrictive measures*, including isolation*, chemical restraints*, and physical restrictions? Examples may include but are not limited to: lap belts, unreasonable confinement, restrictive garments, or other devices?</b></p>	<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>Restrictive measures:</b> an umbrella term to describe the types of restraint, isolation/seclusion, and protective equipment, medical restraints, etc. that are covered in DHS Guidelines. Per DHS Guidelines</li> <li>• <b>Chemical restraint:</b> the use of any type of drug to restrict a person’s movement or freedom.</li> <li>• <b>Restraint:</b> any device, garment or physical hold that: limits the voluntary movement of a person’s body or access to any part of the body AND cannot be removed by the person. Per DHS Guidelines</li> </ul> <p><b>Isolation:</b> involuntary physical or social separation of a person from others by the actions or direction of staff. Per DHS Guidelines</p>								
<p><b>21A</b></p>	<p>Does the setting use restrictive measures* with people receiving HCBS?  <b>Yes 79</b></p>									

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p><b>No 322</b> The setting does not use restrictive measures, including isolation, chemical restraints and physical restrictions with people receiving HCBS. <i>Check all that apply.</i></p> <table border="1" data-bbox="266 420 773 915"> <tr> <td data-bbox="266 420 522 508">11</td> <td data-bbox="522 420 773 508">Isolation, including timeout rooms</td> </tr> <tr> <td data-bbox="266 508 522 596">9</td> <td data-bbox="522 508 773 596">Chemical restraints, including medication</td> </tr> <tr> <td data-bbox="266 596 522 743">58</td> <td data-bbox="522 596 773 743">Physical restraints, lap belt, Velcro strips, locking wheelchairs, holds, take downs, escorts, etc.</td> </tr> <tr> <td data-bbox="266 743 522 890">11</td> <td data-bbox="522 743 773 890">Other barriers preventing entrance or exit from areas including locks, gates etc.,</td> </tr> <tr> <td data-bbox="266 890 522 915">27</td> <td data-bbox="522 890 773 915">Other</td> </tr> </table>	11	Isolation, including timeout rooms	9	Chemical restraints, including medication	58	Physical restraints, lap belt, Velcro strips, locking wheelchairs, holds, take downs, escorts, etc.	11	Other barriers preventing entrance or exit from areas including locks, gates etc.,	27	Other	
11	Isolation, including timeout rooms											
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58	Physical restraints, lap belt, Velcro strips, locking wheelchairs, holds, take downs, escorts, etc.											
11	Other barriers preventing entrance or exit from areas including locks, gates etc.,											
27	Other											
<b>21B</b>	<p>Does the setting use restrictive measures* with people receiving HCBS? <b>Yes 194</b> The settings policy mirrors Wisconsin restrictive measure policy and procedure for people receiving HCBS <b>No 207</b> The setting does not have a policy because it does not use restrictive measures</p>											
<b>22</b>	<p><b>Do the setting’s practices, procedures, and policies ensure responsiveness to each person’s needs as defined in their plan?</b></p>											
<b>22A</b>	<p>Do the setting’s practices, procedures, and policies ensure responsiveness to the needs of each person who receives HCBS as defined in their plan? <b>Yes 392</b> <b>No 9</b> The setting’s practices, procedures, and policies are not able to ensure responsiveness to the needs of each person who receives HCBS as defined in their plan. How does the setting ensure responsiveness to each person’s needs who receive HCB services as defined in their plan? <i>Check all that apply</i></p> <table border="1" data-bbox="266 1831 773 1890"> <tr> <td data-bbox="266 1831 522 1890">351</td> <td data-bbox="522 1831 773 1890">The setting develops individualized plans</td> </tr> </table>	351	The setting develops individualized plans									
351	The setting develops individualized plans											

## Nonresidential HCBS Final Setting Questions with Number of Responses

		for services for each person	
	368	The setting promotes that the person has direct input when decisions are made about their services	
	341	The setting monitors goals to ensure progress	
	357	The settings service plans are updated when changes occur or when requested	
	250	The setting has established conflict of interest policies	
	31	Other	
<b>23</b>	<b>Does the setting ensure that one person's behavior supports do not impede the rights of other people?</b>		
<b>23A</b>	<p>Does the setting ensure that one person's behavior supports do not impede the rights of other people? Yes 397 <b>No 4</b> The setting is not able to ensure that one person's behavior supports do not impede the rights of other people. <i>Check all that apply</i></p>		
	367	The setting monitors that one person's behavior supports do not impede the rights of the other people	
	371	The setting assures staffing patterns that are adequate to avoid disruption of other people's activities	
	354	The setting respectfully implements behavior supports to allow support to be minimally invasive to others	
	351	The setting uses least restrictive behavioral	

## Nonresidential HCBS Final Setting Questions with Number of Responses

		supports to avoid behavior escalation that may be disruptive or infringe on others	
	310	The setting fades behavior support as soon as possible	
	13	Other	
<b>24</b>	<b>Do the setting's practices, procedures, and policies ensure that each person's supports and plans to address behavioral needs are specific to the person and not the same as everyone else in the setting?</b>		<ul style="list-style-type: none"> <li>• "Secure" means fixed or fastened so as not to give way, become loose, or be lost.</li> </ul>
<b>24A</b>	<p>Do the setting's practices, procedures, and policies ensure that each person receiving HCBS has supports and plans that address behavioral needs specific to the person and not the same as everyone else in the setting? (Note: secure does not necessarily mean locked)</p> <p>Yes 391</p> <p><b>No 10</b> The setting's practices, procedures, and policies do not ensure that each person receiving HCBS has supports and plans that address behavioral needs specific to the person and not the same as everyone else in the setting.</p> <p><i>Check all that apply</i></p>		
	332	The setting develops individualized person-centered behavioral support plans	
	311	The settings staff training is based upon person-centered behavior supports	
	313	The setting monitors delivery of behavioral support	
	301	The setting documents usage of behavioral supports	
	269	Setting practices, procedures and policies are written with details on how to deliver and monitor person's	

## Nonresidential HCBS Final Setting Questions with Number of Responses

		behavioral supports									
	39	Other									
<b>25</b>	<b>Does the setting offer a secure* place for the person to store personal belongings?</b>										
<b>25A</b>	<p>Does the setting offer a secure* place for the person receiving HCBS to store personal belongings?</p> <p>Yes 285</p> <p><b>No 55</b> The setting does not provide a secure* place for people who receive HCBS to store personal belongings</p> <p>N/A 88 (People keep possession of all their belongings while in the setting)</p> <p>25Aa. If the secure place is locked who has the key(s)?</p> <table border="1" style="width: 100%;"> <tr> <td>67</td> <td>The person</td> </tr> <tr> <td>68</td> <td>Setting staff</td> </tr> <tr> <td>72</td> <td>Other</td> </tr> <tr> <td>51</td> <td>N/A</td> </tr> </table>		67	The person	68	Setting staff	72	Other	51	N/A	
67	The person										
68	Setting staff										
72	Other										
51	N/A										
<p>Section F</p> <p><i>The setting optimizes, but does not regiment, individual initiative, autonomy, and independence in making life choices including but not limited to daily activities, physical environment, and with whom to interact. Citations: 42 CFR § 441.301(c)(4)(iv).</i></p>											
<b>26</b>	<b>Does the setting have any of the following barriers* preventing people's movement*?</b>		<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>"Barrier"</b> is defined as a fence or other obstacle that prevents movement or access. Examples include: fence, railing, barricade, hurdle, bar, blockade, roadblock.</li> <li>• <b>"Movement"</b> is defined as: (1) the act or process of moving people or things from one place or position to another; (2) the act of moving from one place or position to another; (3) the act of moving your body or a part of your body</li> </ul>								
<b>26A</b>	<p>Is the movement* of those who receive HCBS restricted by the physical environment differently than people not receiving Medicaid-funded HCBS?</p> <p><b>Yes 21</b></p> <p>No 380</p> <p>a. Movement is restricted by: <i>Check all that apply</i></p>										

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<table border="1"> <tr><td>2</td><td>Gates</td></tr> <tr><td>8</td><td>Locked Doors</td></tr> <tr><td>5</td><td>Fences</td></tr> <tr><td>1</td><td>Cluttered areas</td></tr> <tr><td>0</td><td>Narrow hallways</td></tr> <tr><td>0</td><td>Limited lighting</td></tr> <tr><td>8</td><td>Other</td></tr> </table>	2	Gates	8	Locked Doors	5	Fences	1	Cluttered areas	0	Narrow hallways	0	Limited lighting	8	Other		
2	Gates																
8	Locked Doors																
5	Fences																
1	Cluttered areas																
0	Narrow hallways																
0	Limited lighting																
8	Other																
	<p>b. How is people’s independence and autonomy restricted who receive HCB services? <i>Check all that apply</i></p> <table border="1"> <tr><td>11</td><td>Require person to ask staff for help to access the physical environment</td></tr> <tr><td>7</td><td>Unable to access particular area(s)</td></tr> <tr><td>4</td><td>Increased time to navigate environment due to barriers limiting access</td></tr> <tr><td>4</td><td>Other</td></tr> </table>		11	Require person to ask staff for help to access the physical environment	7	Unable to access particular area(s)	4	Increased time to navigate environment due to barriers limiting access	4	Other							
11	Require person to ask staff for help to access the physical environment																
7	Unable to access particular area(s)																
4	Increased time to navigate environment due to barriers limiting access																
4	Other																
27	<p><b>Does the setting afford a variety of meaningful* non-work activities that are responsive to the goals, interests, and needs of people?</b></p>		<ul style="list-style-type: none"> <li>• “Meaningful” is defined as having real importance or value.</li> </ul>														
27A	<p>Do people who receive HCBS make meaningful* choices in their daily non-work activities? Yes 334 <b>No 12</b> This setting does not provide opportunities for people who receive HCBS to make choices of meaningful non-work activities N/A 55</p> <p>a. How are meaningful choices of non-work activities determined in this setting by people receiving HCB services? <i>Check all that apply</i></p> <table border="1"> <tr><td>172</td><td>The setting uses Discovery or other person-centered assessments to determine meaningful choices with people</td></tr> <tr><td>300</td><td>The setting uses formal interviews or informal</td></tr> </table>		172	The setting uses Discovery or other person-centered assessments to determine meaningful choices with people	300	The setting uses formal interviews or informal											
172	The setting uses Discovery or other person-centered assessments to determine meaningful choices with people																
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## Nonresidential HCBS Final Setting Questions with Number of Responses

		discussions with person to discuss meaningful choices
298		The setting uses formal interviews or informal discussions with parent/guardian and/or family to discuss meaningful choices with the person
277		The setting interviews or discuss meaningful choices with other support staff in the person's life
15		Other
8		N/A
b. How are choices offered to the person receiving HCB services in this setting?		
68		Person chooses meaningful non-work activities for themselves
43		Parent/guardian, family and/or others assist the person in selecting meaningful non-work activities
37		Provider offers 2 or more non-work options and the person can choose
35		Activity schedules are developed by staff
151		Other
c. How frequently are choices presented to people receiving HCB services?		
99		Once at the beginning of each day
17		Once per week
204		Other
14		N/A
d. How often can a person people receiving HCB services change their mind about a choice they make?		
111		Before activity starts
85		Daily choices

## Nonresidential HCBS Final Setting Questions with Number of Responses

	3	One week in advance							
	125	Other							
	10	N/A							
<b>28</b>	<b>Does the setting offer any of the following options to meet physical environment goals and needs?</b>								
<b>28A</b>	<p>Does the setting offer any of the following options to meet physical environment goals and needs for people receiving HCBS?</p> <p>Yes 389</p> <p><b>No 12</b> The setting is not able to offer the stated options to meet physical environment goals and needs for people receiving HCBS</p>								
<b>29</b>	<b>Does the setting afford the opportunity for tasks and activities matched to people's age, skills, abilities, or desires/goals?</b>								
<b>29A</b>	<p>Does the setting afford the opportunity for tasks and activities matched to people's age, skills, abilities, or desires/goals who receive HCBS?</p> <p>Yes 389</p> <p><b>No 12</b> The setting is not able to afford the opportunity for tasks and activities matched to people's age, skills, or abilities for people receiving HCBS</p> <p><i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td>352</td> <td>The setting provides comparable tasks and activities for people receiving HCB services of similar ages, skills, or abilities who do not receive services</td> </tr> <tr> <td>230</td> <td>The setting provides comparable assessment tools for people of similar ages skills, or abilities who do not receive services</td> </tr> <tr> <td>321</td> <td>The setting staff's communication matches people of similar age skills, or</td> </tr> </table>		352	The setting provides comparable tasks and activities for people receiving HCB services of similar ages, skills, or abilities who do not receive services	230	The setting provides comparable assessment tools for people of similar ages skills, or abilities who do not receive services	321	The setting staff's communication matches people of similar age skills, or	
352	The setting provides comparable tasks and activities for people receiving HCB services of similar ages, skills, or abilities who do not receive services								
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## Nonresidential HCBS Final Setting Questions with Number of Responses

		abilities who do not receive services	
	23	Other	
	<p>b. How does the setting provide opportunities to match tasks and activities to people’s desires/goals? <i>Check all that apply</i></p>		
	314	The setting uses person centered planning process to determine activities	
	353	The setting provides choice of activities	
	364	The setting uses observations of people’s likes, dislikes and interests	
	21	Other	
<b>30</b>	<b>Does the setting post or provide information on individual rights?</b>		
<b>30A</b>	<p>Does the setting post and provide information on individual rights for people receiving HCBS? Yes 352 No 49 The setting does not post and provide information on individual rights.</p>		
<b>31</b>	<b>Is the setting accessible per the Americans with Disabilities Act?</b>		
<b>31A</b>	<p>Is the setting accessible per the Americans with Disabilities Act? Yes 379 No 22 The setting is not accessible per the Americans with Disabilities Act.</p>		
<b>32</b>	<b>Does the setting have practices, procedures, and policies to ensure dignity* is afforded to people in an age-appropriate* manner while dining?</b>		<p>Definitions:</p> <ul style="list-style-type: none"> <li>• <b>“Dignity”</b> is defined as the quality of being worthy of honor or respect</li> <li>• <b>“Age-appropriate”</b> is defined as similar age people from the broader community not receiving Home and Community-Based Services.</li> </ul>
<b>32A</b>	Does the setting have practices, procedures, and policies to ensure		

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>dignity* is afforded to people receiving HCBS in an age-appropriate* manner while dining?          Yes 380  <b>No 6</b> The setting does not have practices, procedures, and policies to ensure dignity is afforded to people receiving HCBS in an age-appropriate manner while dining.          N/A 15 People receiving HCBS do not eat in this setting  <i>Check all that apply.</i></p> <table border="1" data-bbox="266 638 773 1239"> <tr> <td data-bbox="266 638 522 758">338</td> <td data-bbox="522 638 773 758">When assistance is needed, the setting's attendant is focused on the person's cues</td> </tr> <tr> <td data-bbox="266 758 522 846">301</td> <td data-bbox="522 758 773 846">Food is fed at the person's desired pace in the setting</td> </tr> <tr> <td data-bbox="266 846 522 934">342</td> <td data-bbox="522 846 773 934">People can refuse food items in the setting</td> </tr> <tr> <td data-bbox="266 934 522 1119">311</td> <td data-bbox="522 934 773 1119">People can choose how their food is served, e.g., dessert first, hot or cold in the setting</td> </tr> <tr> <td data-bbox="266 1119 522 1207">309</td> <td data-bbox="522 1119 773 1207">People can choose to eat alone or with others in the setting</td> </tr> <tr> <td data-bbox="266 1207 522 1239">31</td> <td data-bbox="522 1207 773 1239">Other</td> </tr> </table>	338	When assistance is needed, the setting's attendant is focused on the person's cues	301	Food is fed at the person's desired pace in the setting	342	People can refuse food items in the setting	311	People can choose how their food is served, e.g., dessert first, hot or cold in the setting	309	People can choose to eat alone or with others in the setting	31	Other	
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31	Other													
<b>33</b>	<b>Does the setting provide for an alternative meal if requested by the person?</b>													
<b>33A</b>	<p>Does the setting provide for an alternative meal if requested by the person receiving HCBS?          Yes 125  <b>No 50</b> The setting does not provide for an alternative meal if requested by the person receiving HCBS.          N/A 226 People receiving HCBS do not eat in this setting</p>													
<b>34</b>	<b>Does the setting provide opportunities for private dining if requested by the person?</b>													
<b>34A</b>	Does the setting provide opportunities for private dining if requested by the person receiving HCBS?													

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>Yes 261</p> <p><b>No 120</b> The setting is not able to provide opportunities for private dining if requested by the person receiving HCBS.</p> <p>N/A 20 People receiving HCBS do not eat in this setting</p>									
<b>35</b>	<p><b>Do people have access to food at any time consistent with people in similar and/or the same setting who are not receiving services?</b></p>									
<b>35A</b>	<p>Does the setting allow for people receiving HCBS to have a meal/snack at the time and place of their choosing?</p> <p>Yes 261</p> <p><b>No 129</b> The setting is not able to allow for people to have a meal/snack at the time and place of their choosing.</p> <p>N/A 11 People receiving HCBS do not eat in this setting</p> <p>a. What is the procedure when the person receiving HCB services requests a meal/snack?</p> <p><i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 25%;">78</td> <td>No procedure, able to eat when desired</td> </tr> <tr> <td>37</td> <td>Ask staff for permission at designated times</td> </tr> <tr> <td>123</td> <td>Ask staff any time</td> </tr> <tr> <td>86</td> <td>Other</td> </tr> </table>	78	No procedure, able to eat when desired	37	Ask staff for permission at designated times	123	Ask staff any time	86	Other	
78	No procedure, able to eat when desired									
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123	Ask staff any time									
86	Other									
<b>35B</b>	<p>Does the setting afford people receiving HCBS full access to dining areas with comfortable seating and opportunity to converse with others during break or meal times? (Note: People’s dietary restrictions or medical conditions that don’t allow access to food at any time should be excluded when considering the answer to this question)</p> <p>Yes 376</p> <p><b>No 12</b> The setting is not able to afford people full access to dining areas with comfortable seating and opportunity to converse with others during break or meal times.</p> <p>N/A 13 People receiving HCBS do not eat in this setting.</p> <p>a. How does the setting afford people</p>									

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>receiving HCB services full access to dining areas with comfortable seating and opportunity to converse with others during break or meal times? <i>Check all that apply</i></p> <table border="1" data-bbox="266 445 771 1094"> <tr> <td data-bbox="266 445 521 590">154</td> <td data-bbox="521 445 771 590">May come to dining area any time</td> </tr> <tr> <td data-bbox="266 590 521 699">330</td> <td data-bbox="521 590 771 699">Can sit in any part of the dining area</td> </tr> <tr> <td data-bbox="266 699 521 808">323</td> <td data-bbox="521 699 771 808">There is no designated seating in dining room</td> </tr> <tr> <td data-bbox="266 808 521 953">353</td> <td data-bbox="521 808 771 953">There are no rules about talking in the dining area</td> </tr> <tr> <td data-bbox="266 953 521 1062">356</td> <td data-bbox="521 953 771 1062">Comfortable seating is available</td> </tr> <tr> <td data-bbox="266 1062 521 1094">23</td> <td data-bbox="521 1062 771 1094">Other</td> </tr> </table>	154	May come to dining area any time	330	Can sit in any part of the dining area	323	There is no designated seating in dining room	353	There are no rules about talking in the dining area	356	Comfortable seating is available	23	Other	
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23	Other													
<b>36</b>	<b>Does the setting allow people to choose with whom they spend their time while at the setting?</b>													
<b>36A</b>	<p>Does the setting allow people receiving HCBS to choose who they spend time with, including who they sit by at lunch/break/free time, to the same extent as people not receiving HCBS? Yes 385 <b>No 16</b> The setting is not able to allow people receiving HCBS to choose who they sit by at lunch/break/free time to the same extent as people not receiving Medicaid funded HCBS</p> <p>a. Typically how often are people receiving HCB services allowed to choose who they spend time with in this setting?</p> <table border="1" data-bbox="266 1682 771 1877"> <tr> <td data-bbox="266 1682 521 1776">343</td> <td data-bbox="521 1682 771 1776">Every lunch/break/free time</td> </tr> <tr> <td data-bbox="266 1776 521 1843">1</td> <td data-bbox="521 1776 771 1843">Once per week</td> </tr> <tr> <td data-bbox="266 1843 521 1877">41</td> <td data-bbox="521 1843 771 1877">Other</td> </tr> </table>	343	Every lunch/break/free time	1	Once per week	41	Other							
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## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>b. People are grouped together by:</p> <table border="1" data-bbox="267 304 771 588"> <tr> <td>39</td> <td>Being assigned to groups</td> </tr> <tr> <td>65</td> <td>Being assigned to activities/outings</td> </tr> <tr> <td>194</td> <td>People choose their group(s)</td> </tr> <tr> <td>87</td> <td>Other</td> </tr> </table> <p>c. Typically how are people receiving HCB services able to choose who they spend time with in this setting?</p> <table border="1" data-bbox="267 693 771 976"> <tr> <td>315</td> <td>Independently choose who and when they spend time with people</td> </tr> <tr> <td>14</td> <td>Ask support staff who and when they can spend time with in the setting</td> </tr> <tr> <td>56</td> <td>Other</td> </tr> </table> <p>d. How do people receiving HCB services get seating arrangements in the setting?</p> <table border="1" data-bbox="267 1081 771 1386"> <tr> <td>344</td> <td>Sit wherever they chose to sit</td> </tr> <tr> <td>6</td> <td>Assigned seating for lunch, break and free time</td> </tr> <tr> <td>2</td> <td>Assigned seating for non-work activities</td> </tr> <tr> <td>33</td> <td>Other</td> </tr> </table>	39	Being assigned to groups	65	Being assigned to activities/outings	194	People choose their group(s)	87	Other	315	Independently choose who and when they spend time with people	14	Ask support staff who and when they can spend time with in the setting	56	Other	344	Sit wherever they chose to sit	6	Assigned seating for lunch, break and free time	2	Assigned seating for non-work activities	33	Other	
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<p><b>36B</b></p>	<p>Does the setting allow people receiving HCBS to choose who they spend time with, including who they sit by at lunch/break/free time, to the same extent as people not receiving HCBS? Yes 339 <b>No 62</b> The setting does not allow people receiving HCBS to spend the desired amount of time with whomever they choose. <i>Check all that apply</i></p> <table border="1" data-bbox="267 1743 771 1890"> <tr> <td>258</td> <td>Provides space for people to interact without interruption</td> </tr> <tr> <td>185</td> <td>Facilitate invitations to</td> </tr> </table>	258	Provides space for people to interact without interruption	185	Facilitate invitations to																			
258	Provides space for people to interact without interruption																							
185	Facilitate invitations to																							

## Nonresidential HCBS Final Setting Questions with Number of Responses

		desired people	
	264	Unscheduled time is included in the day	
	147	Assist people to develop schedules with requested time spent with desired person	
	17	Other	
<b>36C</b>	<p>Does the setting impose limits on who people receiving HCBS can talk to and spend time with while in the setting? (assume mutual desire)</p> <p><b>Yes 27</b></p> <p><b>No 374</b> The setting does not impose limits about who people receiving HCBS can talk to and spend time with while in the setting.</p> <p><i>Check all that apply</i></p>		
	11	The setting assigns seating	
	6	Setting has established guidelines about with whom people can talk to and spend their time	
	14	Other	
<b>37</b>	<p><b>Does the setting allow people to choose with whom they spend their time while outside the setting? (During service hours)</b></p>		
<b>37A</b>	<p>Does the setting allow people receiving HCBS to choose with whom they spend their time while outside the setting? (During service hours)</p> <p><b>Yes 341</b></p> <p><b>No 60</b> The setting does not allow people receiving HCBS to choose with whom they spend their time while being supported outside the setting.</p> <p>a. How do people receiving HCB services choose with whom they spend their time?</p>		
	5	Offer choice of 2 or more people with whom to spend time	
	51	Match people with like interests and activities	
	215	People choose whoever they want to	

## Nonresidential HCBS Final Setting Questions with Number of Responses

		spend time									
	70	Other									
<b>38</b>	<p><b>Does the setting ensure people are supported to make informed decisions and exercise autonomy to the greatest extent possible?</b></p>		<ul style="list-style-type: none"> <li>• <b>“Informed”</b> is defined as (of a decision or judgment) based on an understanding of the facts of the situation.</li> <li>• <b>“Choice”</b> refers to an act of selecting or making a decision when faced with two or more possibilities.</li> <li>• <b>“Decision”</b> is defined as a conclusion or resolution reached after consideration.</li> <li>• <b>“Autonomy”</b> is defined as freedom from external control or influence; independence.</li> </ul>								
<b>38A</b>	<p>Does the setting policy ensure the informed* choice* and autonomy* of the person receiving HCBS? Yes 379 <b>No 22</b> The setting is not able ensure people receiving HCBS are supported to make informed decisions and exercise autonomy to the greatest extent possible. Typically how does the setting policy ensure the informed choice of the person receiving HCB services? <i>Check all that apply</i></p> <table border="1"> <tr> <td>304</td> <td>Setting provides staff training about facilitating informed choice and autonomy</td> </tr> <tr> <td>212</td> <td>Setting has established written policies that ensure informed choice</td> </tr> <tr> <td>171</td> <td>Setting evaluates staff on following informed choice policies</td> </tr> <tr> <td>41</td> <td>Other</td> </tr> </table>		304	Setting provides staff training about facilitating informed choice and autonomy	212	Setting has established written policies that ensure informed choice	171	Setting evaluates staff on following informed choice policies	41	Other	
304	Setting provides staff training about facilitating informed choice and autonomy										
212	Setting has established written policies that ensure informed choice										
171	Setting evaluates staff on following informed choice policies										
41	Other										
<b>38B</b>	<p>Does the setting provide training and support to people receiving HCBS about informed* decision* making and autonomy*? Yes 341 <b>No 60</b> The setting policy is not able to ensure the informed choice of the person receiving HCBS. How does the setting policy typically</p>										

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>support informed choice of the person receiving HCB services? <i>Check all that apply</i></p> <table border="1" data-bbox="266 373 771 852"> <tr> <td data-bbox="266 373 521 464">70</td> <td data-bbox="521 373 771 464">Offers self-determination classes about informed choice</td> </tr> <tr> <td data-bbox="266 464 521 554">277</td> <td data-bbox="521 464 771 554">Provides opportunities for people to practice informed choice</td> </tr> <tr> <td data-bbox="266 554 521 611">264</td> <td data-bbox="521 554 771 611">Offers at least 2 choices of activities</td> </tr> <tr> <td data-bbox="266 611 521 701">160</td> <td data-bbox="521 611 771 701">Offers at least 2 choices of staff for a person to work with</td> </tr> <tr> <td data-bbox="266 701 521 821">207</td> <td data-bbox="521 701 771 821">Offers choice about planning meetings, e.g., time, place, agenda etc.</td> </tr> <tr> <td data-bbox="266 821 521 852">30</td> <td data-bbox="521 821 771 852">Other</td> </tr> </table>	70	Offers self-determination classes about informed choice	277	Provides opportunities for people to practice informed choice	264	Offers at least 2 choices of activities	160	Offers at least 2 choices of staff for a person to work with	207	Offers choice about planning meetings, e.g., time, place, agenda etc.	30	Other	
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30	Other													
<p style="text-align: center;">Section G</p> <p style="text-align: center;"><i>The setting facilitates individual choice regarding services and supports, and who provides them.</i></p> <p style="text-align: center;"><i>Citations: 42 CFR §§ 441.301(c)(4)(v) and 441.710(a)(1)(v)</i></p>														
<b>39</b>	<p><b>Was the person provided a choice* regarding the services within the settings?</b></p>	<p><b>“Choice”</b> is defined as, an act of selecting or making a decision when faced with two or more possibilities.</p>												
<b>39A</b>	<p>Does the setting offer a choice* of services to the people receiving HCBS? Yes 322 <b>No 79</b> The setting does not offer more than one service in this setting. Which services does the setting provide? <i>Check all that apply</i></p> <table border="1" data-bbox="266 1308 771 1873"> <tr> <td data-bbox="266 1308 521 1373">89</td> <td data-bbox="521 1308 771 1373">Adult Day Care</td> </tr> <tr> <td data-bbox="266 1373 521 1413">233</td> <td data-bbox="521 1373 771 1413">Day Services</td> </tr> <tr> <td data-bbox="266 1413 521 1507">188</td> <td data-bbox="521 1413 771 1507">Prevocational Services Adults only</td> </tr> <tr> <td data-bbox="266 1507 521 1602">175</td> <td data-bbox="521 1507 771 1602">Individual Supported Employment Services</td> </tr> <tr> <td data-bbox="266 1602 521 1755">89</td> <td data-bbox="521 1602 771 1755">Small Group Supported Employment Services- Adults only</td> </tr> <tr> <td data-bbox="266 1755 521 1873">0</td> <td data-bbox="521 1755 771 1873">Vocational Futures Planning and Support Services-Adults only</td> </tr> </table>	89	Adult Day Care	233	Day Services	188	Prevocational Services Adults only	175	Individual Supported Employment Services	89	Small Group Supported Employment Services- Adults only	0	Vocational Futures Planning and Support Services-Adults only	
89	Adult Day Care													
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0	Vocational Futures Planning and Support Services-Adults only													

## Nonresidential HCBS Final Setting Questions with Number of Responses

	64	Benefits Counseling													
	60	Children's Day Services Children only													
	25	Mentoring- Children/youth only													
	19	Daily Living Skills training													
	182	Respite													
	68	Other													
<b>39B</b>	<p>Does the setting set limits on activities people receiving HCBS can do each day? (Does setting set limits on activities regardless of authorizations?)</p> <p><b>Yes 154</b></p> <p>No 247 The setting does not set limits on activities people receiving HCBS can do each day.</p> <p>What limits does the setting place on activities people receiving HCB services can do each day?</p> <p><i>Check all that apply</i></p> <table border="1"> <tbody> <tr> <td>110</td> <td>People are offered specific activities on set days</td> </tr> <tr> <td>24</td> <td>People can choose activities once a week</td> </tr> <tr> <td>66</td> <td>People can change work or non-work tasks upon request</td> </tr> <tr> <td>91</td> <td>People can switch between types of activities at designated times</td> </tr> <tr> <td>4</td> <td>People cannot change activities</td> </tr> <tr> <td>44</td> <td>Other</td> </tr> </tbody> </table>		110	People are offered specific activities on set days	24	People can choose activities once a week	66	People can change work or non-work tasks upon request	91	People can switch between types of activities at designated times	4	People cannot change activities	44	Other	
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24	People can choose activities once a week														
66	People can change work or non-work tasks upon request														
91	People can switch between types of activities at designated times														
4	People cannot change activities														
44	Other														
<b>40</b>	<p><b>Does the setting allow people to choose* which of the setting's employees provide his/her services?</b></p>		<p>Defintion:</p> <ul style="list-style-type: none"> <li>• "Choice" is defined as an act of selecting or making a decision when faced with two or more possibilities</li> </ul>												
<b>40A</b>	<p>Does the setting allow people receiving HCBS to choose* which of the setting's employees provide his/her services?</p>														

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>Yes 269  <b>No 132</b> The setting does not offer people receiving HCBS the choice* of which employees provide their services          How do people receiving HCB services choose which of the employees provide their services?  <i>Check all that apply</i></p> <table border="1" data-bbox="266 554 773 865"> <tr> <td data-bbox="266 554 521 642">51</td> <td data-bbox="521 554 773 642">Provide 2 or more people from which to choose</td> </tr> <tr> <td data-bbox="266 642 521 737">97</td> <td data-bbox="521 642 773 737">Person can choose from all available staff</td> </tr> <tr> <td data-bbox="266 737 521 831">209</td> <td data-bbox="521 737 773 831">Preferences are taken into full consideration but not guaranteed</td> </tr> <tr> <td data-bbox="266 831 521 865">27</td> <td data-bbox="521 831 773 865">Other</td> </tr> </table>	51	Provide 2 or more people from which to choose	97	Person can choose from all available staff	209	Preferences are taken into full consideration but not guaranteed	27	Other	
51	Provide 2 or more people from which to choose									
97	Person can choose from all available staff									
209	Preferences are taken into full consideration but not guaranteed									
27	Other									
41	<p><b>Does the setting allow prospective participants the opportunity to tour the setting?</b></p>									
41A	<p>Does the setting allow prospective participants the opportunity to tour the setting?          Yes 396  <b>No 5</b> Prospective participants do not have the opportunity to tour the setting prior to receiving services.          How does a person arrange to tour the setting?</p> <table border="1" data-bbox="266 1331 773 1499"> <tr> <td data-bbox="266 1331 521 1398">54</td> <td data-bbox="521 1331 773 1398">Walk in/drop in</td> </tr> <tr> <td data-bbox="266 1398 521 1465">163</td> <td data-bbox="521 1398 773 1465">Appointment</td> </tr> <tr> <td data-bbox="266 1465 521 1499">179</td> <td data-bbox="521 1465 773 1499">Other</td> </tr> </table>	54	Walk in/drop in	163	Appointment	179	Other			
54	Walk in/drop in									
163	Appointment									
179	Other									
42	<p><b>Does the setting afford people the opportunity to regularly and periodically update or change their daily activities?</b></p>									
42A	<p>Does the setting afford people receiving HCBS the opportunity to regularly and periodically update or change their daily activities?          Yes  <b>No 22</b> The setting does not allow people receiving HCBS the opportunity to regularly and periodically update or</p>									

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<p>change their daily activities. How often can a person receiving HCB services update their daily activities?</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">167</td> <td>Whenever they choose</td> </tr> <tr> <td>122</td> <td>Upon request</td> </tr> <tr> <td>28</td> <td>At a six month review</td> </tr> <tr> <td>62</td> <td>Other</td> </tr> </table>	167	Whenever they choose	122	Upon request	28	At a six month review	62	Other	
167	Whenever they choose									
122	Upon request									
28	At a six month review									
62	Other									
<b>43</b>	<b>Does the setting afford specific opportunities to explore, seek, and work in competitive integrated employment settings?</b>									
<b>43A</b>	<p>Does the setting afford specific opportunities to explore, seek, and work in competitive integrated employment settings for people receiving HCBS? Yes 192 <b>No 209</b> The setting does not afford specific opportunities to explore, seek, and work in competitive integrated settings for people receiving HCBS</p>									
<b>44</b>	<b>Does the setting have practices, procedures, and policies to ensure the person is supported in developing setting-specific plans to support his/her needs and preferences?</b>									
<b>44A</b>	<p>Does the setting have practices, procedures, and policies to ensure the person receiving HCBS is supported in developing setting-specific plans to support his/her needs and preferences? Yes 373 <b>No 28</b> The setting does not have practices, procedures, and policies to ensure the person receiving HCBS is supported in developing setting-specific plans to support his/her needs and preferences. What practices, procedures, and policies are in place to ensure the person receiving HCB services is supported in developing setting-specific plans to support his/her needs and preferences? <i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">205</td> <td>Setting Procedure guide/manual</td> </tr> </table>	205	Setting Procedure guide/manual							
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## Nonresidential HCBS Final Setting Questions with Number of Responses

	269	Mandatory staff training									
	201	Best practice training									
	285	Staff professional development									
	35	Other									
<b>45</b>	<b>Does the setting have practices, procedures, and policies to ensure the person receiving HCBS is supported in developing setting-specific plans to support his/her needs and preferences?</b>										
<b>45A</b>	<p>Does the setting ensure staff is knowledgeable about the capabilities, interests, preferences, and needs of people receiving HCBS? Yes 397</p> <p><b>No 4</b> The setting is not able to ensure staff is knowledgeable about the capabilities, interests, preferences, and needs of people receiving HCBS. How does the setting ensure staff is knowledgeable about the capabilities, interests, preferences, and needs of people receiving HCB services? <i>Check all that apply</i></p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>341</td> <td>Staff are trained in the communication styles of the people they support</td> </tr> <tr> <td>254</td> <td>Staff are trained in using technology</td> </tr> <tr> <td>374</td> <td>Staff are trained in working with the target population</td> </tr> <tr> <td>49</td> <td>Other</td> </tr> </tbody> </table>		341	Staff are trained in the communication styles of the people they support	254	Staff are trained in using technology	374	Staff are trained in working with the target population	49	Other	
341	Staff are trained in the communication styles of the people they support										
254	Staff are trained in using technology										
374	Staff are trained in working with the target population										
49	Other										
<b>46</b>	<b>Does the setting post or provide information to people about how to make a request for additional services or accommodations, or changes to their setting-specific plans?</b>										
<b>46A</b>	<p>Does the setting post or provide information to people receiving HCBS and/or their families/guardians about how to make a request for additional services or accommodations, or changes to their setting-specific plans? Yes 354</p>										

## Nonresidential HCBS Final Setting Questions with Number of Responses

	<b>No 47</b> The setting does not post or provide information to people receiving HCBS and/or their families/guardians about how to make a request for additional services or accommodations, or changes to their setting-specific plans.	
	Questions 47-50 are for informational purposes only	
<i>Section H</i> <i>The setting has adequate practices, procedures, and policies to ensure that staff receives proper training to implement the settings policies and the elements of the HCBS settings rule.</i>		
<b>47</b>	<b>Do all staff and volunteers receive new-hire training related to setting practices, procedures, and policies?</b>	
<b>47A</b>	Do all staff and volunteers receive new-hire training related to setting practices, procedures, and policies? Yes 395 <b>No 5</b>	
<b>48</b>	<b>Do all staff receive continuing education related to setting practices, procedures, and policies?</b>	
<b>48A</b>	Does the setting provide evidenced-based best practice training strategies to staff? Yes 315 <b>No 86</b>	
<b>48B</b>	Does the setting require staff to attend evidenced-based best practice training outside of the setting each year? Yes 133 <b>No 268</b>	
<b>48C</b>	Does the setting offer internal evidenced-based best practice training for staff? Yes 291 <b>No 110</b>	
<b>49</b>	<b>Are setting practices, procedures, and policies regularly reassessed for compliance and effectiveness, and amended as necessary?</b>	
<b>49A</b>	Is the setting required to have an annual audit for licensure or certification? Yes 218 No 183	
<b>49B</b>	Does the setting provide opportunities for staff to offer new ideas and suggestions about the setting's effectiveness? Yes 397	

## Nonresidential HCBS Final Setting Questions with Number of Responses

	No 4	
<b>49C</b>	Does the setting regularly reassess practices, procedures, and policies for effectiveness? Yes 392 No 9	
<b>50</b>	<b>Does the setting have documentation indicative of staff's adherence to practices, procedures, and policies?</b>	
<b>50A</b>	Does the setting have documentation indicative of staff's adherence to practices, procedures, and policies? Yes 381 No 20	